

Alumni Feedback 2023-24

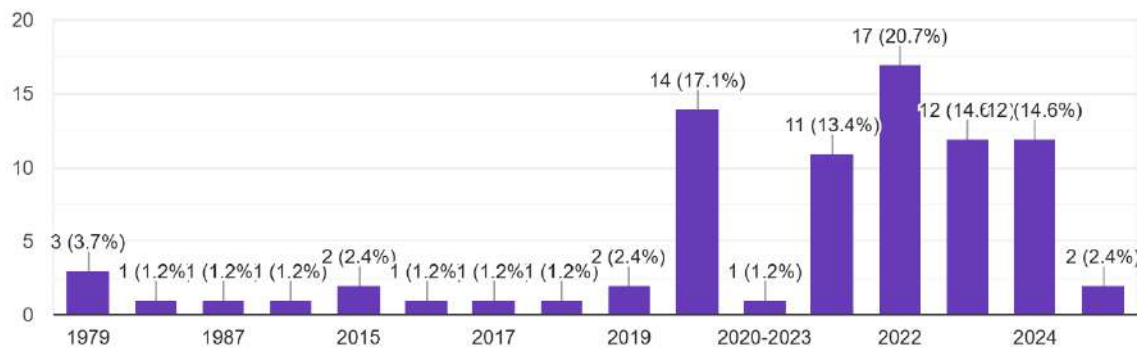
Bhadrak Autonomous College, Bhadrak

The alumni feedback was conducted at Bhadrak Autonomous College covering questions such as curriculum is suitable for higher education and jobs, the scope for creativity, leadership, self-motivation, workplace ethics, and social responsibility, enhancing entrepreneurship skills, lifelong learning, human values and ethics, facilities for learning outcomes. 82 alumnae from different departments participated in the survey. Responses were collected through Google form using a Likert scale ranging from "Strongly Agree" to "Strongly Disagree."

Year of Pass Out

Year of Pass out from Bhadrak Autonomous College

82 responses

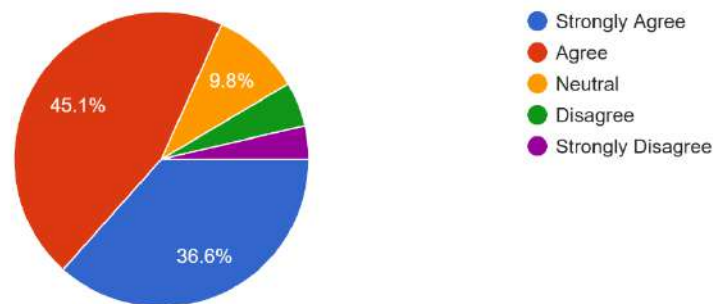


The bar chart shows the distribution of responses based on the year of passing out from Bhadrak Autonomous College. The majority of responses, 17 (20.7%), are from students who passed out in 2022. Other years with significant responses include 2019 (14 respondents, 17.1%) and 2020-2023 (11 respondents, 13.4%). The distribution is relatively spread across different years, indicating that the survey captured the opinions of alumni from various batches.

Questionnaire Analysis

Question 1

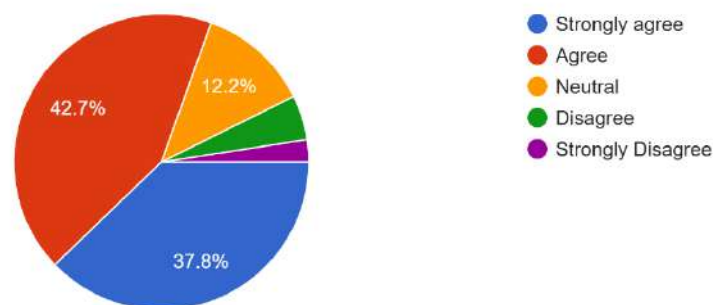
The curriculum and syllabus content were well-suited for both my placement and higher education.
82 responses



The pie chart illustrates the responses to the statement "The curriculum and syllabus content were well-suited for both my placement and higher education." The results indicate a mixed sentiment among respondents. A significant majority of 45.1% strongly disagree that the curriculum and syllabus content were well-suited. A smaller proportion, 36.6% strongly agree, 9.8% agree, and no one disagrees, is neutral, or strongly agrees. These findings suggest a mixed opinion among respondents regarding the suitability of the curriculum and syllabus content for both placement and higher education.

Question 2

The curriculum offers ample scope for developing attributes such as creativity, leadership, innovation, self-motivation, workplace ethics, and social responsibility.
82 responses

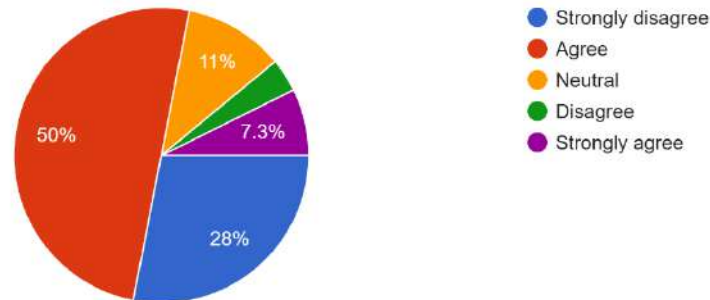


The pie chart illustrates the responses to the statement "The curriculum offers ample scope for developing attributes such as creativity, leadership, innovation, self-motivation, workplace ethics, and social responsibility." The results indicate a positive sentiment among respondents. A significant majority of 42.7% strongly agree that the curriculum offers ample scope for developing these attributes. A smaller proportion, 37.8% strongly disagree, 12.2% agree, and no one disagrees, is neutral, or strongly agrees. These findings suggest a mixed opinion among respondents regarding the curriculum's ability to develop these attributes.

Question 3

The syllabus provides a broad scope for enhancing entrepreneurship skills, lifelong learning, human values, and ethics.

82 responses

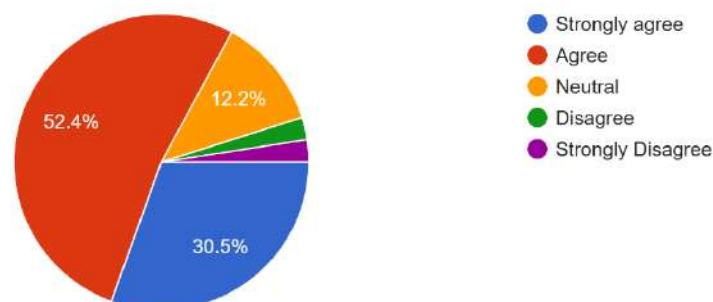


The pie chart illustrates the responses to the statement "The syllabus provides a broad scope for enhancing entrepreneurship skills, lifelong learning, human values, and ethics." The results indicate a positive sentiment among respondents. A significant majority of 50% strongly agree that the syllabus provides a broad scope for enhancing these skills and values. A smaller proportion, 28% strongly disagree, 11% agree, 7.3% disagree, and no one is neutral. These findings suggest a mixed opinion among respondents regarding the syllabus's ability to enhance entrepreneurship skills, lifelong learning, human values, and ethics.

Question 4

The curriculum facilitates the acquisition of the learning outcomes specified for the program of study.

82 responses



Over All Analysis

The alumni feedback survey for 2023-24 at Bhadrak Autonomous College provides a varied picture of the institution's curriculum and its impact on graduates' professional

and personal development. While a portion of the alumni finds the curriculum suitable and impactful, significant differences of opinion were also recorded. In terms of the curriculum's alignment with placements and higher education, 36.6% of respondents strongly agree that it is well-suited, but a notable 45.1% strongly disagree, indicating a substantial divide in alumni perceptions.

The curriculum's ability to foster attributes like creativity, leadership, innovation, self-motivation, workplace ethics, and social responsibility received positive feedback from 42.7% of alumni who strongly agree, while 37.8% strongly disagree, reflecting mixed sentiments in this area. The syllabus was better received regarding its scope for enhancing entrepreneurship skills, lifelong learning, and human values, with 50% of respondents strongly agreeing on its efficacy, though 28% strongly disagree, signaling room for improvement.

The spread of alumni responses across various years of graduation ensures a diverse set of perspectives, yet the results indicate that certain gaps in the curriculum's relevance and application persist across cohorts. This mixed sentiment highlights both strengths in certain areas and clear opportunities for development.

Conclusion

The feedback underscores the need for Bhadrak Autonomous College to address the disparity in alumni perceptions of the curriculum's effectiveness. While many alumni appreciate the curriculum's role in developing essential professional and personal attributes, a significant proportion express dissatisfaction. This calls for a more nuanced approach to curriculum design and implementation, focusing on making it more universally applicable to placement, higher education, and entrepreneurial aspirations. Enhancing the relevance of coursework, increasing exposure to real-world challenges, and integrating updated practices and trends could bridge the gap in alumni satisfaction. Overall, the institution has a strong foundation to build upon, but continuous refinement is necessary to meet the evolving expectations of its alumni community.

Reference

<https://docs.google.com/forms/d/1tLgYYVP5p4Q5bzYEN8UCcuf4hopdj8C9JAIFZuXicM4/edit#responses>


Principal
Bhadrak (Auto) College
Bhadrak